

A decorative border made of blue and purple flowers and stems surrounds the text. The border consists of several stylized flowers with multiple petals, connected by thin, curved stems. The flowers are positioned at the top, bottom, left, and right sides of the page, creating a circular frame around the central text.

Standards for Primary Religious Education 9-11 Year 6

Meeting the requirements in
WTL Books 6
Examples from **Module 6.6**

Knowledge & Understanding

*Show knowledge and understanding of the
Sacrament of Confirmation.*

Module 6.6

- What happens when a person receives the Sacrament of Confirmation?
- What does it do for a person?
- What are the gifts of the Holy Spirit?
- How might they help a person? *[PB pp. 106-109]*

Knowledge & Understanding

*Show knowledge and understanding of the **steps** involved in the religious actions of the **Sacrament of Marriage**.*

Module 6.6

- What happens at the beginning of the ceremony of the Sacrament of Marriage?
- What are the four main parts of the ceremony?
- Why is each part important? *[PB pp. 111-112]*

Knowledge & Understanding

*Show knowledge and understanding of the **religious signs & symbols** and the steps involved in the **religious actions** of the **Sacrament of Holy Orders**.*

Module 6.6

- Explain what happens at each part of the Sacrament of Holy Orders.
- Why is each of these religious actions important? *[PB pp. 114-115]*

Knowledge & Understanding

*Show knowledge and understanding of those **actions of believers** which arise as a consequence of their beliefs.*

Module 6.6

Choose one of the following:

- **Annalena Tonelli** *[PB pp. 116-117]*
- **Mama Maggie** *[PB pp. 119-121 + TB notes]*
- **Pauline Jaricot** *[TB p. 86]*
- **St Ignatius of Loyola** *[TB pp. 84-85]*

Engagement & Response

Meaning & Purpose

*Compare your own and other pupils' responses to questions about your Religious Education lessons this year in relation to questions of **meaning and purpose***

Module 6.6

Activity 2 page 123.

[Allow time for pupils to look back through the Pupil's Book and their own workbook. See also notes in TB page 83 for guidance].