

Skills Guide to Age-related Standards

THE WAY, THE TRUTH & THE LIFE

Module 5.1 Creation

Identify, name or label something or someone previously seen, heard or encountered	Recognise	What is the illustration on page 8 about?
Tell a religious story again in any form	Retell	Retell the story of 'The Fall' Gen 3 [PB pp 11-12]
Give an accurate account in any form of the role of a person, a religious rite or symbol	Describe	Explain with examples the meaning of the SVP symbol on page 21.
Show the relationship between a variety of sources as evidence to inform knowledge & understanding	Make links/connections	Formative Task 1 (TB page 96)
Correctly perceive the meaning of beliefs, practices and sources, and the links between them.	Understand	a) What is the meaning of Original Sin? b) What are the effects of Original Sin for us? [PB page 13]
Make something clear and easy to understand by giving a detailed account focusing specifically on causes and reasons. To show the meaning of a text or area of study in context	Explain	Activity 1 page 5 What does the story of 'The Fall' in Genesis show us? [PB pp 11-12]
Present a logical chain of reasoning, supported by appropriate knowledge, understanding & evidence in support of a particular position	Construct arguments	Activity 2 on page 21.
To synthesise, evaluate & weigh the relative strengths & weaknesses of arguments & evidence to arrive at a logical and justified conclusion	Make reasoned judgements	
In this context, diversity refers to the differences of belief & practice that exist between denominations of Christianity & between Christianity & other religions	Recognise diversity	
Examine methodically & in detail, typically to explain & interpret	Analyse	
	Interpret	
	Evaluate	