

# Skills Guide to Age-related Standards

## THE WAY, THE TRUTH & THE LIFE BOOK 2

### Module 2.3 The Good News

Identify, name or label something or someone previously seen, heard or encountered	<b>Recognise</b>	Who do you see happening in the pictures on page 36?
Tell a religious story again in any form	<b>Retell</b>	Use the questions in 'Pause to talk' page 37
Give an accurate account in any form of the role of a person, a religious rite or symbol	<b>Describe</b>	Activity 1 page 42
Show the relationship between a variety of sources as evidence to inform knowledge & understanding	<b>Make links/connections</b>	Activity 3 (PB page 51)
Correctly perceive the meaning of beliefs, practices and sources, and the links between them.	<b>Understand</b>	Use the questions in 'Pause to talk' page 41
Make something clear and easy to understand by giving a detailed account focusing specifically on causes and reasons. To show the meaning of a text or area of study in context	<b>Explain</b>	Activity 1 (PB page 44) Activity 2 (PB page 51)
Present a logical chain of reasoning, supported by appropriate knowledge, understanding & evidence in support of a particular position	<b>Construct arguments</b>	
To synthesise, evaluate & weigh the relative strengths & weaknesses of arguments & evidence to arrive at a logical and justified conclusion	<b>Make reasoned judgements</b>	
In this context, diversity refers to the differences of belief & practice that exist between denominations of Christianity & between Christianity & other religions	<b>Recognise diversity</b>	
Examine methodically & in detail, typically to explain & interpret	<b>Analyse</b>	